



2019

State and District Integrated Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

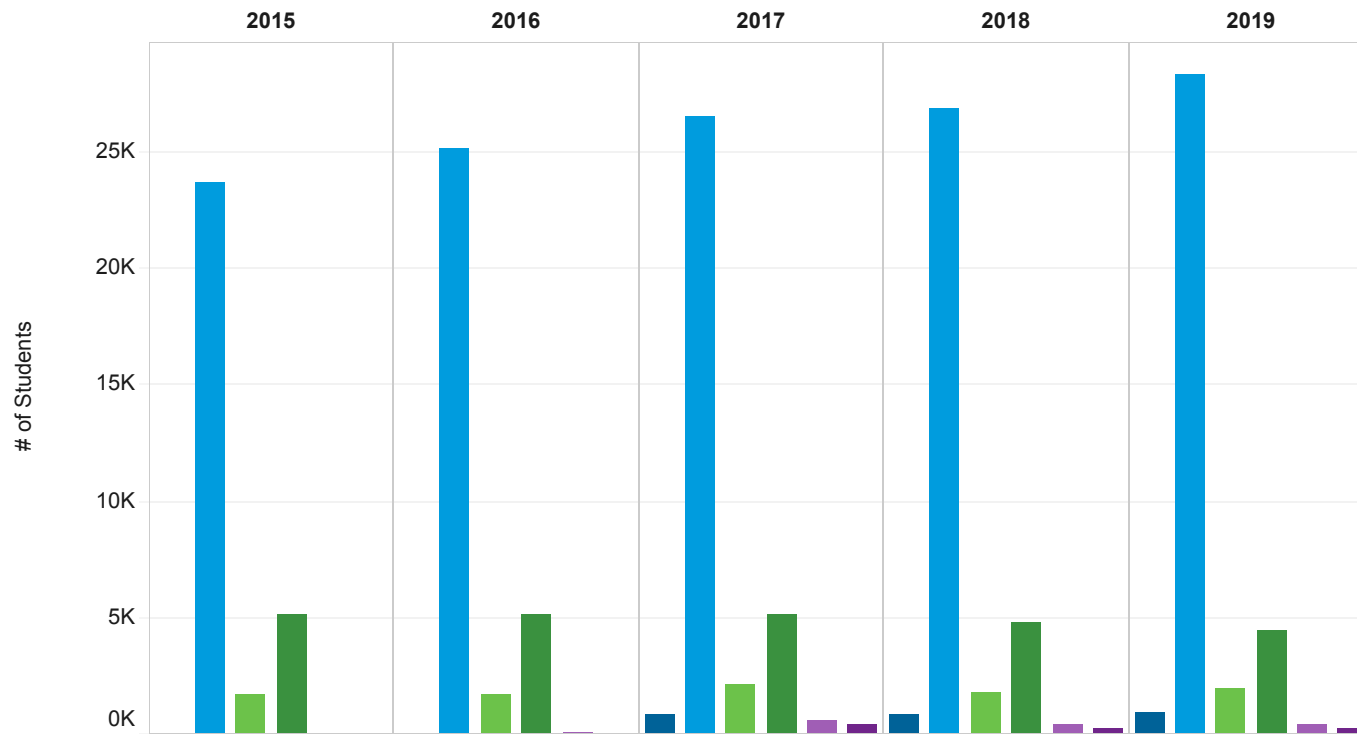
PSAT[™] 8/9

AP[®]

Utah - Public Schools

DATA EMBARGO IN EFFECT. SAT Suite of Assessments information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the SAT Suite data and other information in this report for internal purposes. 2019 Advanced Placement administration data and information is not embargoed and may be used publicly at your discretion. The College Board will post AP administration information on the College Board site by **November 1, 2019**. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

Number of Students Taking SAT, AP and PSAT-Related Assessments



	2015	2016	2017	2018	2019
SAT Graduating Seniors			837	897	963
AP All Students	23,723	25,192	26,546	26,914	28,325
PSAT NMSQT/PSAT 10 - 10th Grade	1,743	1,718	2,182	1,844	1,942
PSAT NMSQT/PSAT 10 - 11th Grade	5,185	5,150	5,151	4,823	4,501
PSAT 8/9 - 8th Grade		89	577	461	387
PSAT 8/9 - 9th Grade		0	414	293	279

2019 Cohort SAT Participation and Performance

Overall Participation

Total	Students	% Change	
Total	963	7.4%	100.0%

Overall Performance

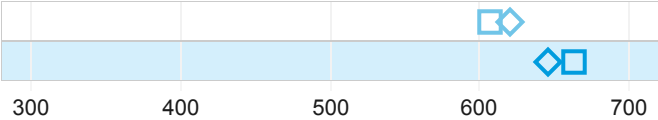


ERW	Math	Total
632	633	1264

Participation by Gender

Gender	Students	% Change	
Female	506	7.0%	52.5%
Male	457	7.8%	47.5%

Performance by Gender

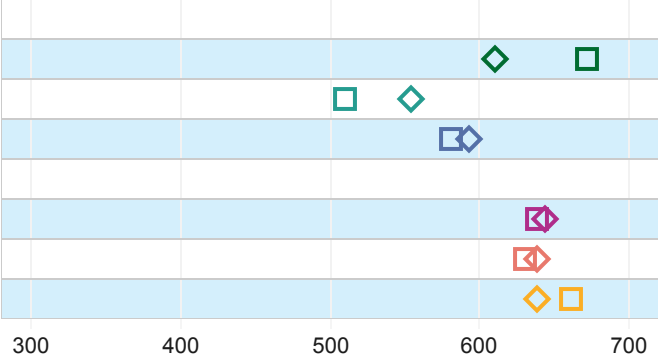


ERW	Math	Total
619	606	1226
645	662	1307

Participation by Race/Ethnicity

Race/Ethnicity	Students	% Change	
American Indian	2	0.0%	0.2%
Asian	107	15.1%	11.1%
Black	16	60.0%	1.7%
Hispanic or Latino	104	19.5%	10.8%
Pacific Islander	6	20.0%	0.6%
White	666	6.1%	69.2%
Two or more races	44	-15.4%	4.6%
No Response	18	-18.2%	1.9%

Performance by Race/Ethnicity

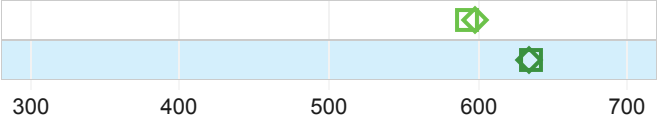


ERW	Math	Total
610	672	1282
554	511	1064
592	581	1174
644	638	1282
638	631	1269
639	662	1301

Participation by Fee Waiver

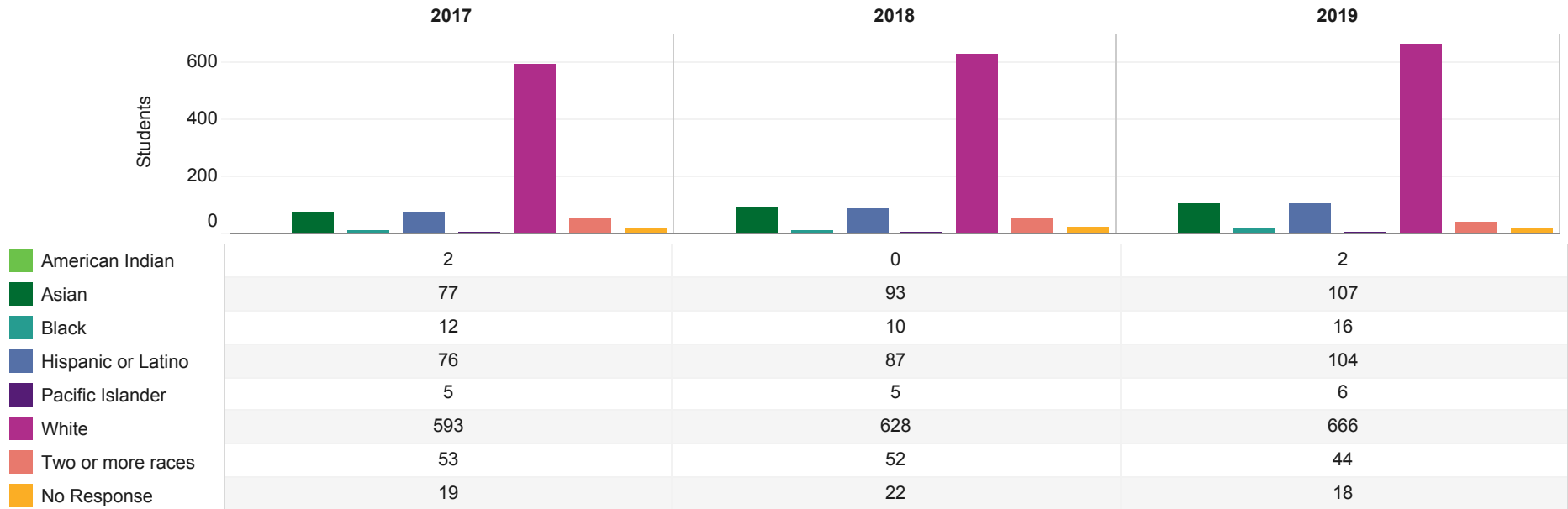
SAT Fee Waiver	Students	% Change	
Used at any point	54	63.6%	5.6%
Did not use	909	5.2%	94.4%

Performance by Fee Waiver

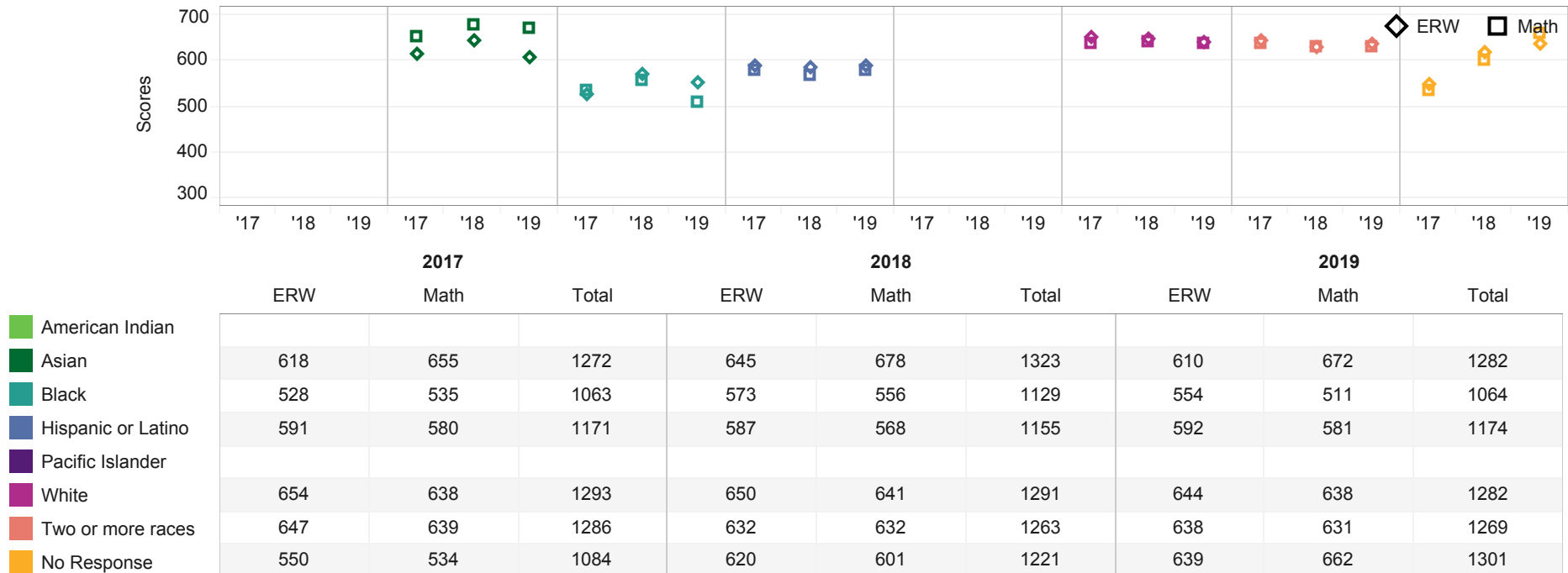


ERW	Math	Total
598	593	1191
633	635	1269

SAT Participation by Race/Ethnicity



SAT Performance by Race/Ethnicity



2019 AP Participation and Performance

Overall Participation

Total	Student Ct	% Change	
Total	28,325	5.2%	100.0%

Participation By Gender

Gender	Student Ct	% Change	
Female	15,356	5.6%	54.2%
Male	12,969	4.8%	45.8%

Participation by Race/Ethnicity

Race/Ethnicity	Student Ct	% Change	
American Indian	103	39.2%	0.4%
Asian	1,044	8.8%	3.7%
Black	176	-2.2%	0.6%
Hispanic or Latino	3,356	8.7%	11.8%
Pacific Islander	115	-2.5%	0.4%
White	21,939	4.3%	77.5%
Two or more races	962	2.1%	3.4%
Other	0	Null	0.0%
No Response	630	23.0%	2.2%

Fee Reduction Usage

Students receiving Fee Reductions	2,018	7.1%	
-----------------------------------	-------	------	--

Overall Performance

Total	Exams Taken	% Change	Exams With score of 3, 4 or 5	% Change
Total	42,967	5.0%	28,944	3.2%

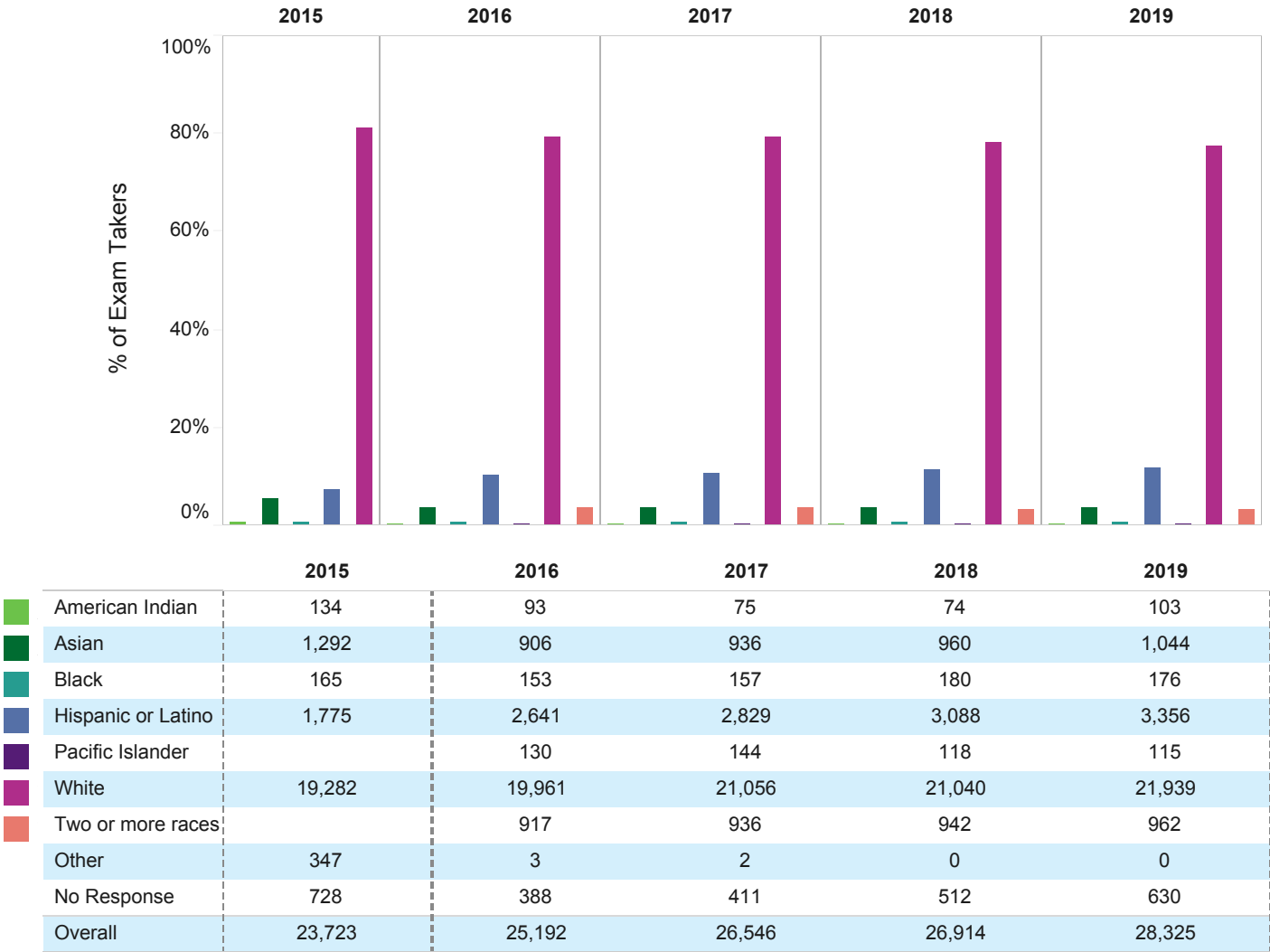
Performance by Gender

Gender	Exams Taken	% Change	Exams With score of 3, 4 or 5	% Change
Female	22,731	5.2%	14,738	3.2%
Male	20,236	4.9%	14,206	3.1%

Performance by Race/Ethnicity

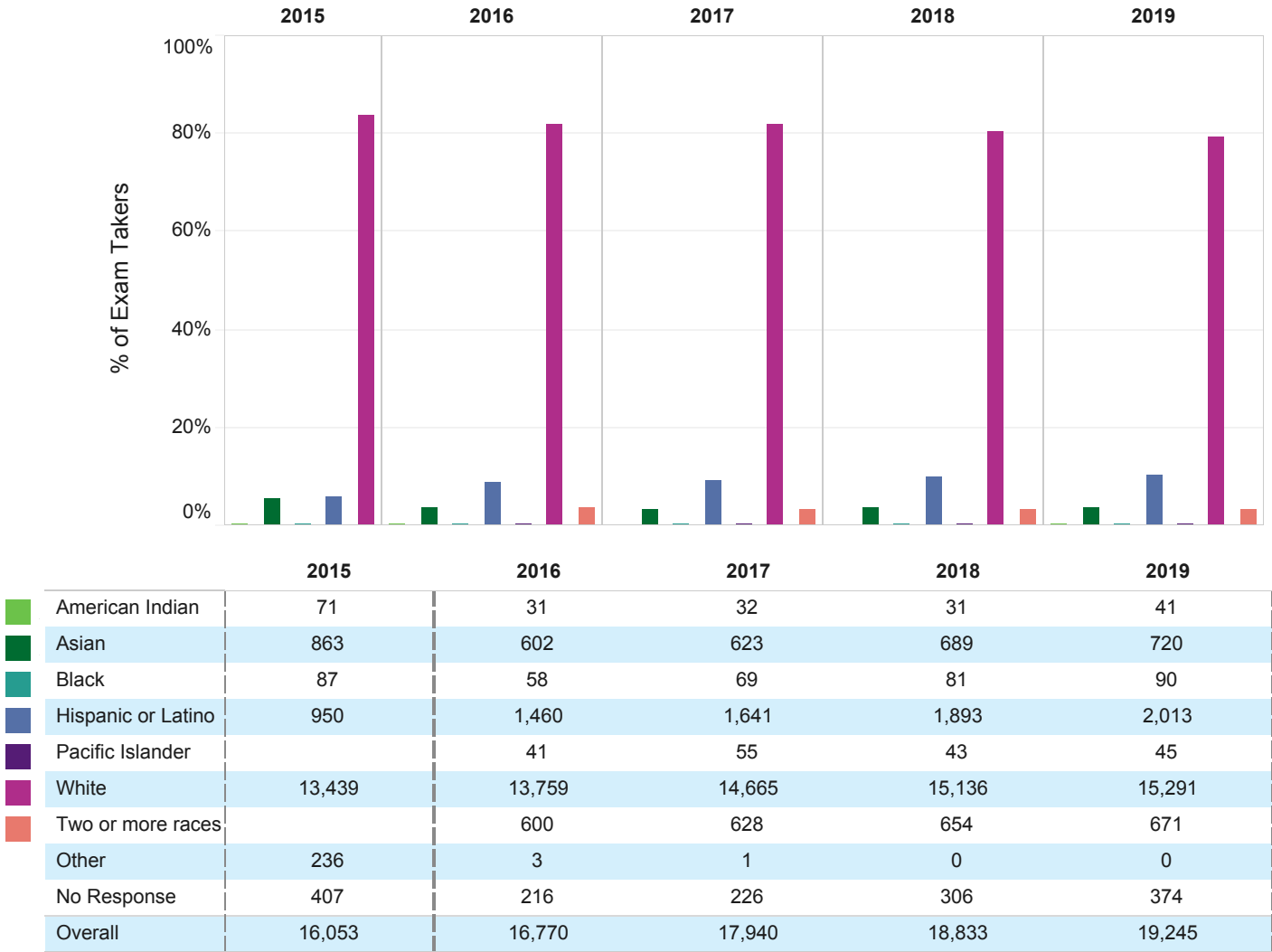
Race/Ethnicity	Exams Taken	% Change	Exams With score of 3, 4 or 5	% Change
American Indian	137	28.0%	57	23.9%
Asian	1,860	5.9%	1,281	4.6%
Black	263	1.9%	114	2.7%
Hispanic or Latino	4,737	10.2%	2,705	9.6%
Pacific Islander	145	-6.5%	58	-3.3%
White	33,506	4.1%	23,223	2.0%
Two or more races	1,505	2.9%	1,016	2.4%
Other	0			
No Response	814	19.0%	490	26.0%

AP: Participation by Race/Ethnicity - Students Taking One or More Exam



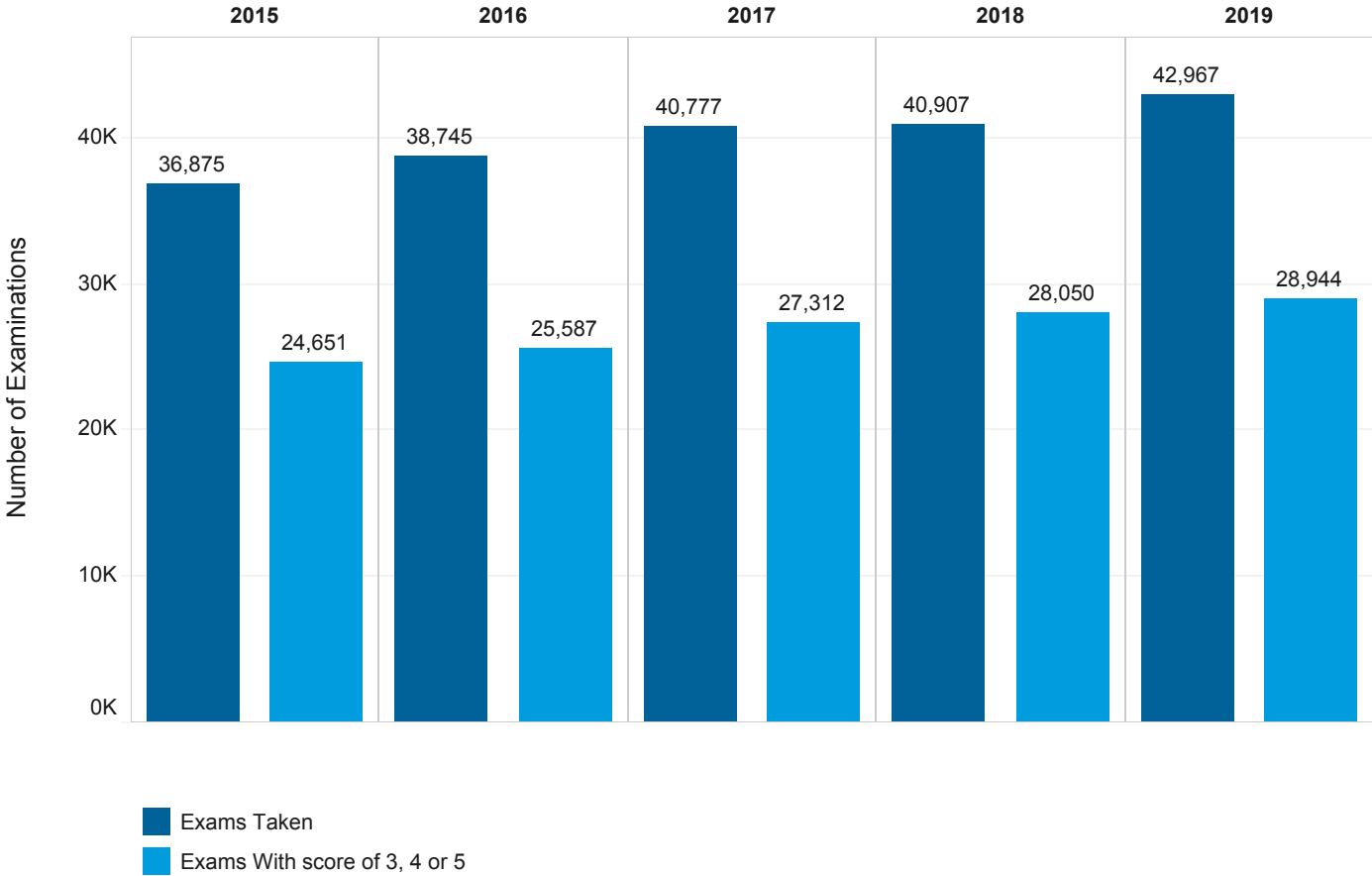
Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated. Please use caution when making comparisons between these new race/ethnicity data and data from prior years. See notes page for details.

AP Performance by Race/Ethnicity - Students with Scores of 3, 4 or 5



Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated. Please use caution when making comparisons between these new race/ethnicity data and data from prior years. See notes page for details.

AP: Number of Exams and Number of Exams with Scores of 3, 4 or 5



AP : Exam Participation and Performance (Part 1 of 3)

		# of Exams	% of Total	# Score of 1	# Score of 2	# Score of 3	# Score of 4	# Score of 5	% Score of 1	% Score of 2	% Score of 3	% Score of 4	% Score of 5
Total # of Exams	2018	40,907	100%	3,709	9,148	12,257	9,680	6,113	9%	22%	30%	24%	15%
	2019	42,967	100%	4,218	9,805	13,010	9,872	6,062	10%	23%	30%	23%	14%
Art History	2018	462	1%	15	73	142	139	93	3%	16%	31%	30%	20%
	2019	387	1%	8	60	111	135	73	2%	16%	29%	35%	19%
Biology	2018	1,523	4%	57	405	597	347	117	4%	27%	39%	23%	8%
	2019	1,688	4%	52	465	690	388	93	3%	28%	41%	23%	6%
Calculus AB	2018	3,069	8%	279	663	770	672	685	9%	22%	25%	22%	22%
	2019	3,118	7%	231	673	733	747	734	7%	22%	24%	24%	24%
Calculus BC	2018	1,344	3%	55	189	280	272	548	4%	14%	21%	20%	41%
	2019	1,471	3%	53	219	319	296	584	4%	15%	22%	20%	40%
Chemistry	2018	807	2%	82	186	261	170	108	10%	23%	32%	21%	13%
	2019	860	2%	128	203	286	151	92	15%	24%	33%	18%	11%
Chinese Language and Culture	2018	194	0%	46	47	76	13	12	24%	24%	39%	7%	6%
	2019	521	1%	142	109	202	37	31	27%	21%	39%	7%	6%
Comparative Government and Politics	2018	388	1%	33	101	101	81	72	9%	26%	26%	21%	19%
	2019	456	1%	53	96	106	118	83	12%	21%	23%	26%	18%
Computer Science A	2018	94	0%	14	7	21	25	27	15%	7%	22%	27%	29%
	2019	156	0%	21	18	44	27	46	13%	12%	28%	17%	29%
Computer Science Principles	2018	247	1%	31	38	89	52	37	13%	15%	36%	21%	15%
	2019	366	1%	13	57	139	95	62	4%	16%	38%	26%	17%
English Language and Composition	2018	4,951	12%	176	1,278	1,837	1,116	544	4%	26%	37%	23%	11%
	2019	5,151	12%	257	1,539	1,748	1,125	482	5%	30%	34%	22%	9%
English Literature and Composition	2018	3,214	8%	101	970	1,177	701	265	3%	30%	37%	22%	8%
	2019	3,101	7%	70	907	1,150	707	267	2%	29%	37%	23%	9%
Environmental Science	2018	636	2%	115	189	113	161	58	18%	30%	18%	25%	9%
	2019	735	2%	135	218	138	198	46	18%	30%	19%	27%	6%
European History	2018	1,011	2%	85	335	306	192	93	8%	33%	30%	19%	9%
	2019	1,222	3%	120	450	346	213	93	10%	37%	28%	17%	8%
French Language and Culture	2018	232	1%	5	77	93	45	12	2%	33%	40%	19%	5%
	2019	304	1%	16	75	131	63	19	5%	25%	43%	21%	6%

AP : Exam Participation and Performance (Part 2 of 3)

		# of Exams	% of Total	# Score of 1	# Score of 2	# Score of 3	# Score of 4	# Score of 5	% Score of 1	% Score of 2	% Score of 3	% Score of 4	% Score of 5
German Language and Culture	2018	31	0%	2	9	8	3	9	6%	29%	26%	10%	29%
	2019	30	0%	7	8	6	4	5	23%	27%	20%	13%	17%
Human Geography	2018	4,589	11%	819	817	1,197	1,152	604	18%	18%	26%	25%	13%
	2019	4,882	11%	1,240	904	1,159	1,128	451	25%	19%	24%	23%	9%
Italian Language and Culture	2018												
	2019												
Japanese Language and Culture	2018	7	0%	3	0	2	0	2	43%	0%	29%	0%	29%
	2019	5	0%	2	1	0	0	2	40%	20%	0%	0%	40%
Latin	2018	24	0%	3	8	6	3	4	13%	33%	25%	13%	17%
	2019	32	0%	1	5	17	7	2	3%	16%	53%	22%	6%
Macroeconomics	2018	155	0%	17	31	34	46	27	11%	20%	22%	30%	17%
	2019	102	0%	14	23	21	30	14	14%	23%	21%	29%	14%
Microeconomics	2018	151	0%	7	30	33	58	23	5%	20%	22%	38%	15%
	2019	92	0%	3	17	20	27	25	3%	18%	22%	29%	27%
Music Theory	2018	333	1%	11	58	87	74	103	3%	17%	26%	22%	31%
	2019	358	1%	19	65	89	77	108	5%	18%	25%	22%	30%
Physics 1	2018	1,113	3%	197	374	302	193	47	18%	34%	27%	17%	4%
	2019	1,149	3%	161	398	321	216	53	14%	35%	28%	19%	5%
Physics 2	2018	87	0%	2	25	34	15	11	2%	29%	39%	17%	13%
	2019	84	0%	4	26	29	20	5	5%	31%	35%	24%	6%
Physics C: Electricity and Magnetism	2018	38	0%	0	8	1	17	12	0%	21%	3%	45%	32%
	2019	54	0%	1	13	6	18	16	2%	24%	11%	33%	30%
Physics C: Mechanics	2018	364	1%	29	65	97	79	94	8%	18%	27%	22%	26%
	2019	388	1%	35	44	79	107	123	9%	11%	20%	28%	32%
Psychology	2018	2,657	6%	278	334	523	831	691	10%	13%	20%	31%	26%
	2019	2,684	6%	370	300	559	805	650	14%	11%	21%	30%	24%
Research	2018	3	0%										
	2019	15	0%	1	3	10	1	0	7%	20%	67%	7%	0%
Seminar	2018	21	0%	0	3	16	2	0	0%	14%	76%	10%	0%
	2019	373	1%	1	64	241	47	20	0%	17%	65%	13%	5%

AP : Exam Participation and Performance (Part 3 of 3)

		# of Exams	% of Total	# Score of 1	# Score of 2	# Score of 3	# Score of 4	# Score of 5	% Score of 1	% Score of 2	% Score of 3	% Score of 4	% Score of 5
Spanish Language and Culture	2018	1,300	3%	3	192	449	442	214	0%	15%	35%	34%	16%
	2019	1,575	4%	31	252	584	462	246	2%	16%	37%	29%	16%
Spanish Literature and Culture	2018	57	0%	3	12	32	7	3	5%	21%	56%	12%	5%
	2019	23	0%	0	8	11	2	2	0%	35%	48%	9%	9%
Statistics	2018	2,006	5%	183	233	555	585	450	9%	12%	28%	29%	22%
	2019	1,985	5%	139	304	604	504	434	7%	15%	30%	25%	22%
Studio Art: 2-D Design Portfolio	2018	446	1%	8	32	144	172	90	2%	7%	32%	39%	20%
	2019	491	1%	4	28	145	205	109	1%	6%	30%	42%	22%
Studio Art: 3-D Design Portfolio	2018	92	0%	0	12	23	29	28	0%	13%	25%	32%	30%
	2019	133	0%	0	12	51	43	27	0%	9%	38%	32%	20%
Studio Art: Drawing Portfolio	2018	358	1%	3	21	119	134	81	1%	6%	33%	37%	23%
	2019	344	1%	0	15	106	138	85	0%	4%	31%	40%	25%
United States Government and Politics	2018	2,050	5%	198	483	683	343	343	10%	24%	33%	17%	17%
	2019	1,906	4%	136	439	694	324	313	7%	23%	36%	17%	16%
United States History	2018	4,078	10%	646	1,029	1,125	893	385	16%	25%	28%	22%	9%
	2019	4,094	10%	546	1,013	1,204	880	451	13%	25%	29%	21%	11%
World History	2018	2,775	7%	203	812	923	616	221	7%	29%	33%	22%	8%
	2019	2,632	6%	204	774	911	527	216	8%	29%	35%	20%	8%

2018-2019 PSAT/NMSQT & PSAT 10 Participation and Performance

Overall Participation

Total	Students	%Change	
Total	6,516	-3.9%	100.0%

Participation By Gender

Gender	Students	%Change	
Female	3,555	-4.4%	54.6%
Male	2,943	-2.8%	45.2%
No Response	18	-45.5%	0.3%

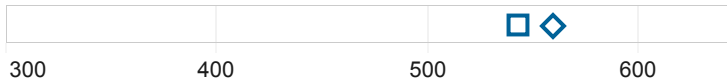
Participation By Race/Ethnicity

Race/Ethnicity	Students	%Change	
American Indian	45	4.7%	0.7%
Asian	327	1.6%	5.0%
Black	91	31.9%	1.4%
Hispanic or Latino	1,007	6.1%	15.5%
Pacific Islander	66	37.5%	1.0%
White	4,530	-6.9%	69.5%
Two or more races	261	1.2%	4.0%
No Response	189	-16.7%	2.9%

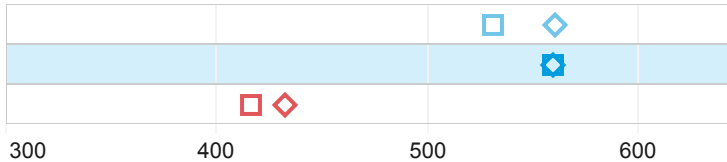
Participation By Grade Level

Ed Level	Students	%Change	
8th Grade	0	Null	0.0%
9th Grade	55	34.1%	0.8%
10th Grade	1,942	5.3%	29.8%
11th Grade	4,501	-6.7%	69.1%
12th Grade	5	-28.6%	0.1%
No response	13	-80.3%	0.2%

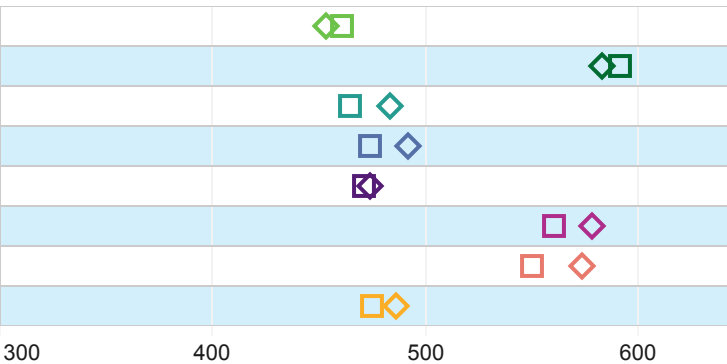
Overall Mean Performance



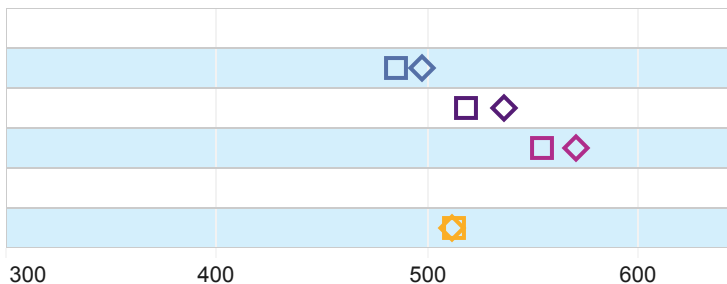
Mean Performance By Gender



Mean Performance By Race/Ethnicity



Mean Performance By Grade Level



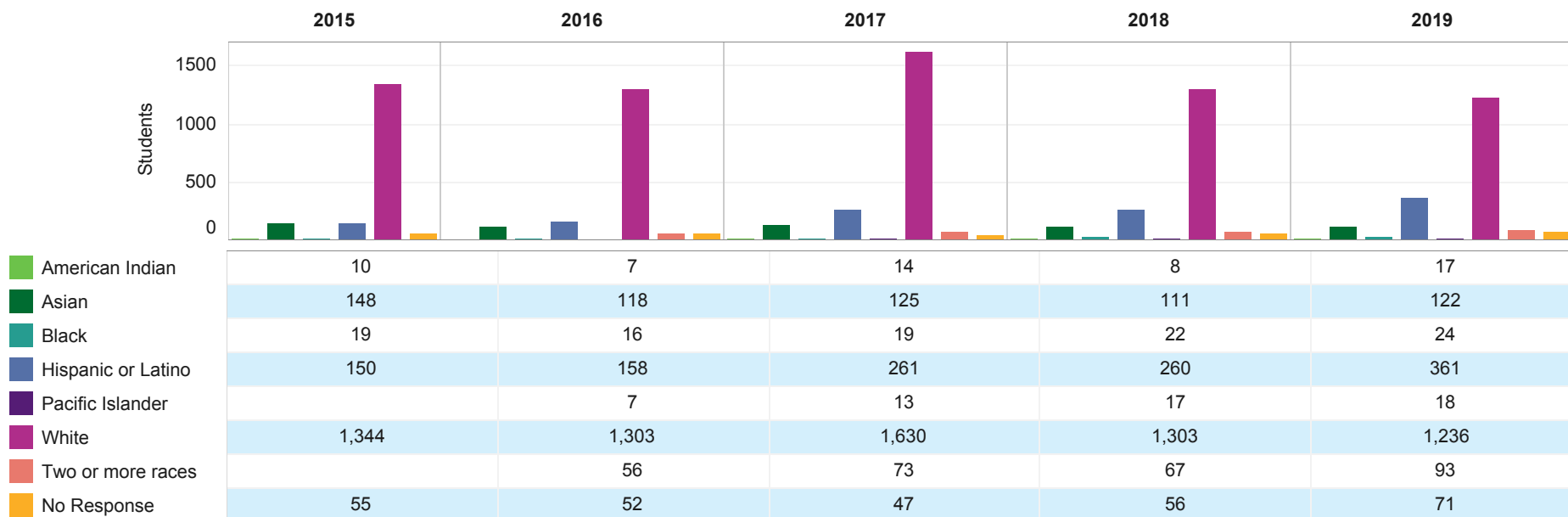
ERW	Math	Total
559	543	1102

ERW	Math	Total
560	530	1091
559	559	1118
432	416	847

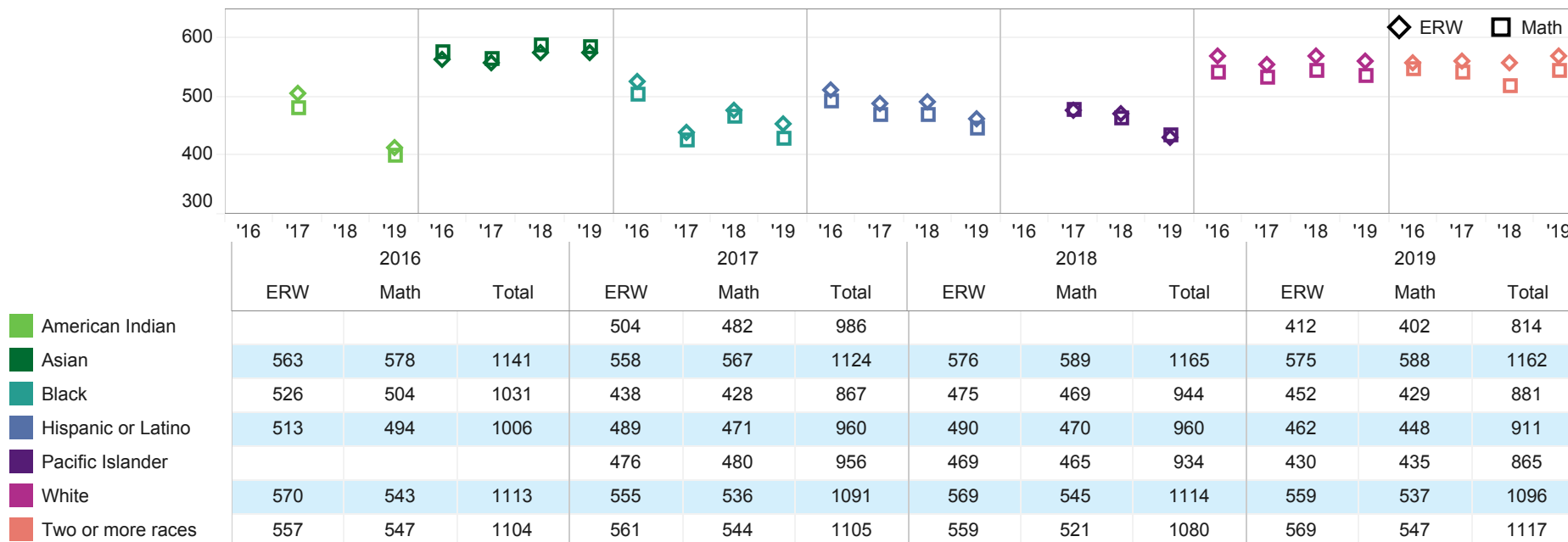
ERW	Math	Total
454	461	915
583	592	1175
484	464	948
492	474	966
474	471	945
579	561	1139
574	550	1124
486	475	961

ERW	Math	Total
497	485	983
536	518	1054
570	555	1125
512	512	1024

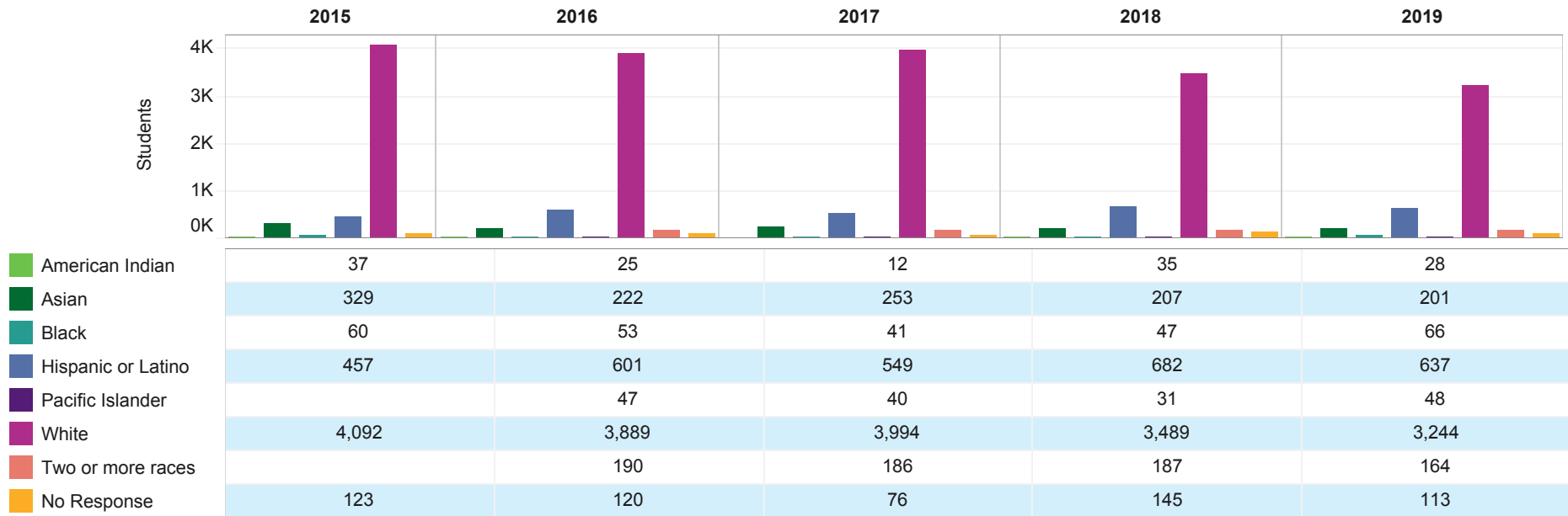
PSAT/NMSQT & PSAT 10: 10th Grade Participation



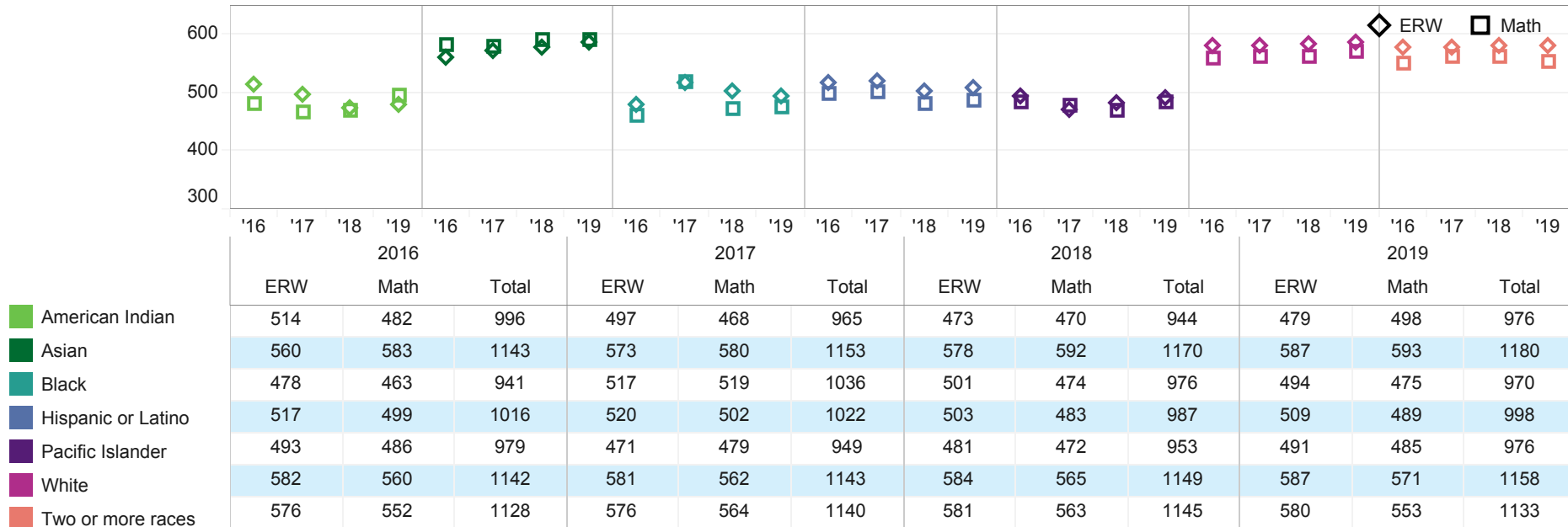
PSAT/NMSQT & PSAT 10: 10th Grade Performance



PSAT/NMSQT & PSAT 10: 11th Grade Participation



PSAT/NMSQT & PSAT 10: 11th Grade Performance



Utah - Public Schools Overview 2018- 2019

SAT®										
Utah - Public						United States - Public Schools				
	# of Test Takers	% of Total	Total	ERW	Math	# of Test Takers	% of Total	Total	ERW	Math
Total	963	100%	1264	632	633	1,859,215	100%	1039	524	515

Gender	Female	506	52.5%	1226	619	606	983,775	52.9%	1036	527	508
	Male	457	47.5%	1307	645	662	873,777	47.0%	1044	521	523
Race/Ethnicity	American Indian	2	0.2%				12,027	0.6%	903	457	446
	Asian	107	11.1%	1282	610	672	144,187	7.8%	1197	584	613
	Black	16	1.7%	1064	554	511	244,172	13.1%	921	470	451
	Hispanic or Latino	104	10.8%	1174	592	581	506,222	27.2%	967	489	477
	Pacific Islander	6	0.6%				4,172	0.2%	956	481	474
	White	666	69.2%	1282	644	638	798,953	43.0%	1104	557	547
	Two or more races	44	4.6%	1269	638	631	75,591	4.1%	1081	547	534
	No Response	18	1.9%	1301	639	662	73,891	4.0%	901	458	443

AP®									
Utah - Public					United States - Public Schools				
	# Exam Takers	% of Total	Exams Taken	# Score 3-5	# Exam Takers	% of Total	Exams Taken	# Score 3-5	
Total	28,325	100.0%	42,967	28,944	2,463,893	100.0%	4,396,503	2,543,788	

Gender	Female	15,356	52.9%	22,731	14,738	1,405,893	55.7%	2,450,509	1,352,791
	Male	12,969	47.1%	20,236	14,206	1,058,000	44.3%	1,945,994	1,190,997
Race/Ethnicity	American Indian	103	0.4%	137	57	8,031	0.3%	11,754	3,982
	Asian	1,044	3.7%	1,860	1,281	307,802	12.5%	683,682	491,774
	Black	176	0.6%	263	114	184,557	7.5%	289,331	88,168
	Hispanic or Latino	3,356	11.8%	4,737	2,705	624,425	25.3%	1,038,216	448,636
	Pacific Islander	115	0.4%	145	58	3,907	0.2%	6,240	2,427
	White	21,939	77.5%	33,506	23,223	1,177,665	47.8%	2,091,698	1,344,610
	Two or more races	962	3.4%	1,505	1,016	108,482	4.4%	197,658	120,887
	Other	0	0.0%	0	0	1	0.0%	1	0
	No Response	630	2.2%	814	490	49,023	2.0%	77,923	43,303

PSAT/NMSQT® and PSAT 10™ - 11th Grade										
Utah - Public						United States - Public Schools				
	# of Test Takers	% of Total	Total	ERW	Math	# of Test Takers	% of Total	Total	ERW	Math
Total	4,501	100%	1125	570	555	1,477,218	100.0%	999	504	495

Gender	Female	2,485	55.2%	1108	568	540	774,533	52.4%	1004	513	491
	Male	2,008	44.6%	1147	573	574	699,316	47.3%	994	495	499
Race/Ethnicity	American Indian	28	0.6%	976	479	498	11,183	0.8%	862	433	429
	Asian	201	4.5%	1180	587	593	120,164	8.1%	1156	571	585
	Black	66	1.5%	970	494	475	159,008	10.8%	879	446	434
	Hispanic or Latino	637	14.2%	998	509	489	426,576	28.9%	916	463	453
	Pacific Islander	48	1.1%	976	491	485	3,465	0.2%	904	455	449
	White	3,244	72.1%	1158	587	571	638,167	43.2%	1066	540	526
	Two or more races	164	3.6%	1133	580	553	60,568	4.1%	1049	532	517
	No Response	113	2.5%	983	496	486	58,087	3.9%	867	436	431

PSAT/NMSQT® and PSAT 10™ - 10th Grade										
Utah - Public						United States - Public Schools				
	# of Test Takers	% of Total	Total	ERW	Math	# of Test Takers	% of Total	Total	ERW	Math
Total	1,942	100%	1054	536	518	2,026,077	100%	920	464	456

Gender	Female	1,040	53.6%	1052	542	510	1,025,587	50.6%	932	476	456
	Male	896	46.1%	1058	529	528	992,265	49.0%	908	452	457
Race/Ethnicity	American Indian	17	0.9%	814	412	402	23,519	1.2%	815	407	408
	Asian	122	6.3%	1162	575	588	136,340	6.7%	1073	531	543
	Black	24	1.2%	881	452	429	226,578	11.2%	830	418	412
	Hispanic or Latino	361	18.6%	911	462	448	578,708	28.6%	857	431	426
	Pacific Islander	18	0.9%	865	430	435	5,548	0.3%	855	429	426
	White	1,236	63.6%	1096	559	537	755,792	37.3%	991	502	488
	Two or more races	93	4.8%	1117	569	547	80,909	4.0%	964	490	475
	No Response	71	3.7%	931	471	460	218,683	10.8%	835	418	416

Summary by District : SAT®, AP®, PSAT/NMSQT® and PSAT 10

	PSAT/NMSQT and PSAT 10, 2018-19								SAT 2019				AP 2019		
	10th Grade				11th Grade				SAT Test Takers	Total Score Mean	ERW Mean	Math Mean	AP Exam Takers	AP Total Exams Taken	Exams with Scores of 3, 4 or 5
	10th Grade Test Takers	10th Grade Total Mean	10th Grade ERW Mean	10th Grade Math Mean	11th Grade Test Takers	11th Grade Total Mean	11th Grade ERW Mean	11th Grade Math Mean							
Alpine School District	44	1134	577	557	229	1220	617	604	98	1286	629	657	3,738	6,038	4,481
Beaver County School District	0				0				0				2	2	
Box Elder County School District	1				1				3				298	412	257
Cache County School District	68	1160	589	571	210	1153	586	567	18	1242	641	601	716	1,009	679
Canyons School District	194	1096	553	543	485	1144	582	562	95	1272	645	627	2,898	4,587	3,276
Carbon County School District	7				35	1067	545	522	1				139	175	57
Davis School District	370	1132	575	556	600	1191	598	592	97	1314	648	666	4,854	7,721	5,645
Duchesne County School District	0				5				1				57	87	29
Emery School District	0				14	1076	544	533	0				29	34	29
Garfield County School District	0				0				0				1	2	
Grand County School District	11	1009	511	498	2				2				5	5	4
Granite School District	159	1106	562	544	454	1111	563	548	100	1275	635	639	3,148	4,863	3,274
Iron County School District	18	1039	534	504	57	1146	579	566	9				231	313	151
Jordan School District	46	1117	577	540	325	1151	592	559	66	1268	640	628	2,637	3,449	2,345
Juab School District	0				0				0				13	13	9
Kane County School District	0				13	1152	575	577	1				1	2	
Logan City School District	48	978	497	481	59	1090	563	528	9				232	405	298
Millard County School District	0				8				0				4	6	
Morgan County School District (UT)	0				24	1121	555	566	0				140	248	164
Murray City School District	2				12	1193	620	573	4				304	450	342
Nebo School District	13	1060	521	539	61	1165	600	566	13	1238	626	612	1,026	1,510	944
North Summit School District	4				2				0				14	15	10
Ogden City School District	0				39	1050	539	511	4				454	625	320
Park City School District	2				102	1168	594	574	71	1243	628	615	675	1,331	991
Provo City School District	416	930	473	457	407	988	500	488	36	1317	644	673	969	1,493	941
Salt Lake City School District	130	1197	606	590	199	1206	611	594	110	1315	666	649	1,641	2,653	1,496
San Juan School District	0				0				0				30	42	11
Sevier School District	0				17	1071	534	537	1				3	5	
South Sanpete School District	0				2				0				1	1	
South Summit School District	0				0				1				75	90	35
Tooele County School District	71	1055	548	506	88	1100	561	540	13	1242	619	622	408	574	306
Uintah County School District	0				29	1111	569	542	2				63	78	34
Unassociated	331	981	498	482	646	1070	541	529	150	1199	596	603	1,166	1,532	863
Wasatch County School District	0				19	1227	626	601	10	1297	637	660	400	508	297
Washington County School District (UT)	4				242	1113	562	551	27	1149	583	566	759	1,066	656
Wayne County School District (UT)	0				0				0				4	4	
Weber School District	3				115	1133	574	559	21	1209	600	609	1,190	1,619	988

Summary by District: PSAT 8/9™

	PSAT 8/9, 2018-19											
	7th Grade Test Takers	7th Grade Total Mean	7th Grade ERW Mean	7th Grade Math Mean	8th Grade Test Takers	8th Grade Total Mean	8th Grade ERW Mean	8th Grade Math Mean	9th Grade Test Takers	9th Grade Total Mean	9th Grade ERW Mean	9th Grade Math Mean
Unassociated	2				387	838	420	418	279	882	447	435

Data Notes

SAT Participation and Performance: Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized. SAT data contained in this report reflect frozen snapshots of College Board's integrated data system as of mid-July after each respective class graduated. Thus results may differ slightly from analyses run at other points in time or based on different population definitions.

AP Participation and Performance: AP Exams are administered in May each year. Statistical Information about AP Exam takers is based on all students taking AP for each year reported.

PSAT-related Assessments Participation and Performance: Data reflect students who took PSAT/NMSQT and/or PSAT 10, or students who took PSAT 8/9 during the 2015-16, 2016-17, 2017-18, or 2018-19 school years. If a student tested more than once within an academic year and assessment (e.g., took PSAT/NMSQT in fall and then PSAT 10 in spring; or a student who took PSAT 8/9 in both fall and spring of particular school year), the most recent score and self-reported questionnaire responses are summarized. PSAT/NMSQT participation data from the October 2014 administrations are also presented.

Mean Scores: Throughout this report, mean scores are only reported for populations consisting of at least ten students.

Racial/Ethnic Background: Beginning in the 2015-16 school year, collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. The optional two-part question asks students to indicate their racial and ethnic group membership(s). The categories provided for the race question are American Indian or Alaska Native; Asian (including Indian subcontinent and Philippines origin); Black or African American (including Africa and Afro-Caribbean origin); White (including Middle Eastern origin); and Native Hawaiian or other Pacific Islander. The categories provided for the ethnicity question are Cuban; Mexican; Puerto Rican; Another Hispanic, Latino, or Spanish origin; or Not of Hispanic, Latino, or Spanish origin. A small percentage of students do not provide a response to one or both questions. Students may select all that apply to them. Prior to 2016, the Asian category was presented as Asian, Asian American, or Pacific Islander. Additionally, the Cuban option was introduced in 2016 as a new Hispanic ethnicity subcategory. In prior years a student may have identified as Other Hispanic, Latino, or Latin American if they were of Cuban origin. Due to these changes we encourage caution when making comparisons between these new race/ethnicity data and data from years prior to 2015-16. In addition, due to these changes, some trend data may not be available.

Note the following regarding abbreviations of the reporting categories - American Indian includes Alaska Native, Black includes African American, and Pacific Islander includes Native Hawaiian. Although "Other" as an option has been discontinued it may continue to be reported for historical reporting purposes. Students who are reported as "Two or more races" are non-Hispanic. Hispanic includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire.

Change from Last Year: The change from last year for frequency data (number of test-takers or exams) is represented as a percentage change. It is obtained by subtracting the previous year's total from the current year and then dividing this difference by the previous year's total, which is then multiplied by 100.